

Approved Student Forums – Fall 2016

The following Student Forums have been approved. Student leaders will pick up a Student Forum Registration roster from the Registrar's Office and have interested students sign the roster during the Drop/Add period. The student leader will return the form with all signatures to the Registrar's Office by the last day of the Drop/Add Period and the student will be enrolled. Enrollment limit is 15 per class plus the student leader(s).

- ENVS 419-01 Farm Forum 1.0**
The farm forum has proven itself to be an excellent way for students to engage intellectually in a hands-on manner with history, ideas and practice of agriculture.
Student Leaders: Mariel Hohmann, Lillian Saul
Faculty Sponsor: Amrys Williams
- ENVS 419-02 Food Justice and Sustainability 1.0**
The forum relates to many areas of ENVS that are relevant and of great importance to food security and justice.
Student Leaders: Hava Friedland
Faculty Sponsor: Helen Poulos
- FGSS 419-01 Beyond the Vagina Monologues: Radical Storytelling & Performance 1.0**
This forum presents itself as a worthy point of entry to begin to critically and artistically think through how this piece of socially-minded theater might be updated.
Student Leader: Jessica Perelman, Meg de Recat
Faculty Sponsor: Rashida Shaw
- PSYC 419-01 Let's Get Ready .50**
This forum will prepare Wesleyan students, through class discussion, readings, and hands-on experiences in low-income classrooms, to be more informed of addressing educational inequality.
Student Leader: Jenna Shapiro, Miranda Konar
Faculty Sponsor: Barbara Juhasz
- QAC 419-01 Community Consulting 1.0**
The forum provides a framework for experiential project-based learning opportunities. It is a promising example of synthesizing theoretical work from different corners and data work for evidence used in decision making.
Student Leader: Marc Esposito, Anna Yin
Faculty Sponsor: Emmanuel Kaparakis

SISP 419-01 Environment Justice 1.0

The purpose of this forum is to investigate the social, political, and scientific dynamics of the environmental justice movement in the United States and globally.

Student Leader: Taylor McClain, Belen Rodriguez

Faculty Sponsor: Anthony Hatch

THEA 419-01 The Self: A Senior Capstone in Acting 1.0

Student Leaders: Jessica Wolinsky, Emma Pasarow

Faculty Sponsor: Ron Jenkins