




Approved Student Forums – Fall 2018

The following Student Forums have been approved. Student leaders will pick up a Student Forum Registration roster from the Registrar's Office and have interested students sign the roster during the Drop/Add period. The student leader will return the form with all signatures to the Registrar's Office by the last day of the Drop/Add Period and the student will be enrolled. Enrollment limit is 15 per class plus the student leader(s).

- AMST 419-1 Critical Perspectives on Texas 1.0**
This innovative course uses Texas as a case study to explore political, historical, environmental, and social issues relevant to contemporary American Studies - including settler colonialism, US-Mexico border, sexism, homophobia, racism, nativism, popular culture, and climate change.
- Student Leaders: Nicholas Yeager
Faculty Sponsor: Margot Weise
- BIOL 419-1 Cliteracy: An Interdisciplinary Exploration of the Vaginal-Clitoral Orgasm .50**
This course will examine the vaginal-clitoral orgasm by drawing on material from a variety of disciplines, including but not limited to Gender Studies, Psychology, Sociology, Biology, and English.
- Student Leaders: Tammy Shine and Sarah Padgett
Faculty Sponsor: Laura Gabel
- COMP 419-1 Deep Neural Networks 1.0**
An in-depth study of neural networks that will enable enable students to understand the effectiveness and limitations of technological advancements such as language translation, computer vision and AlphaGo, and learn how to utilize this powerful tool to translate ideas and theories into well-engineered applications.
- Student Leaders: Han Yang Tay and Amanda Yeoh
Faculty Sponsor: Saray Shai
- CSPL 419-1 Community Consulting Forum 1.0**
This course is led by Wesleyan Consulting Group (WCG) and is designed to expose students to the field of consulting and provide hands-on experience with preoject management and organizational development and promote social good and ethical business practices to help our community.
- Student Leaders: Frank McField and Kofi Ofori-Darko
Faculty Sponsor: Makaela Kingsley
- 

CSPL 419-2 Flags 1.0

This course aims to foster an appreciation and understanding of flags and their designs while learning about communities around the world.

Student Leaders: Nikki Pallat and Ben Martinez
Faculty Sponsor: Barbara Adams

ECON 419-1 Advanced Game Theory Through the Lens of No-Limit Texas Hold'em 1.0

This forum will help students learn the details of classical game theory and economic decision making under risk through both theoretical study and real-world application to poker.

Student Leaders: Sam Anshell
Faculty Sponsor: Gilbert Skillman

ENVS 419-1 Outdoor Leadership Forum 1.0

Students will learn concrete outdoor leadership skills, such as trail maintenance techniques and outdoor first aid, and about Connecticut geology and wildlife.

Student Leaders: Natalie Ruby and Alex Chandler
Faculty Sponsor: Suzanne O'Connell

ENVS 419-2 Farm Forum .50

The forum covers a wide range of topics, from the political significance of organic agriculture on a global scale to the growing practices and ethos of Long Lane Farm. Students participating in the forum will also gain valuable experience working at a small organic farm.

Student Leaders: Katie Toner and Rose Shuker-Haines
Faculty Sponsor: Paul Erickson

FGSS/ 419-2 Womxn in Film 1.0
FILM

This course will focus on the representation of marginalized genders and sexualities behind and front of the camera through film showings and critical engagement with them through discussions and assigned readings.

Student Leaders: Catalina Rojter and Alice Goldberg
Faculty Sponsor: Ellen Nerenberg

GOVT 419-1 Yemeni Politics 1.0

This course will lead students through an overview of the Yemeni political system and explore specific policy areas such as industrial and financial policy, labor and social policy, and foreign policy

Student Leaders: Thafir Elzofri
Faculty Sponsor: Emy Matesan



SISP 419-1

Environmental Justice: Exploitation, Resistance, and Promise

1.0

An investigation of the social, political, and scientific dynamics of the environmental justice movement in the United States and in the world.

Student Leaders: Olivia Najera and Justin McIntosh

Faculty Sponsor: Anthony R. Hatch