



Approved Student Forums –Spring 2022

The following Student Forums have been approved. Student leaders will pick up a Student Forum Registration roster from the Registrar's Office and have interested students sign the roster during the Drop/Add period. The student leader will return the form with all signatures to the Registrar's Office by the last day of the Drop/Add Period and the student will be enrolled. Enrollment limit is 15 per class plus the student leader(s).

AMST420-01	Wine Culture and Literacy	1.0
	Student Leader(s): Josephine Roudebush	
	Faculty Sponsor: Roberto Saba	
	Description: This forum will be an exploration of the social and cultural aspects of wine and how it relates to and illuminates American culture. Must be 21 and over to participate.	
AMST420-02	Avatar: The Last Airbender: Understanding Colonialism Through Consumption of the Media	1.0
	Student Leader(s): Mely Kornfeld and Tommy Graves	
	Faculty Sponsor: Roberto Saba	
	Description: This forum will provide a space for students of American Studies, Film, Sociology, and History to gain access to abolition and anti-colonial and decolonial praxis through Avatar: The Last Airbender. This will unpack the show's socio-political implications of its exploration of colonialism, imperialism, and capitalism.	
CHEM420-01	The Science of Art of Chemical Demonstrations	1.0
	Student Leader(s): Dylan Judd and Sterre Hesseling	
	Faculty Sponsor: T. David Westmoreland	
	Description: This forum focuses on the use of science demonstrations as an effective method to teach important concepts in chemistry. We will explore the pedagogical value of demonstrations as well as safe, effective methods of presentation.	
COMP420-01	Data Structure and Technical Interviews	.50
	Student Leader(s): Chunyue Ma	
	Faculty Sponsor: Norman Danner	
	Description: This forum is designed to enhance and improve the current Wesleyan Computer Science curriculum by bridging any gap in students' understanding of necessary data structures for technical interview questions.	



CSPL420-01	Contemporary Journalism in Practice: Writing, Reporting, Ethics	.50
	Student Leader(s):	Hannah Docter-Loeb and Emma Smith
	Faculty Sponsor:	Amy Grillo
	Description:	This forum compliments existing courses in journalism with a specific focus on exploring topics and developing skills in college newspaper writing with the goal of creating better access to college journalism for a more diverse population of college students. It creates a collaborative and rigorous learning space for students simultaneously practicing for the craft of journalism.
CSPL420-02	System Mapping for Social & Environmental Impact	.50
	Student Leader(s):	Aldrean Alogon
	Faculty Sponsor:	Makaela Kingsley
	Description:	This forum will teach methods for studying social and environmental problems and the systems that create or influence them.
ECON420-01	Crypto & Digital Currency: The Future of the Financial Services Industry?	1.0
	Student Leader(s):	Patrick Lenard and Gabriela Harris
	Faculty Sponsor:	Karl Boulware
	Description:	This forum is designed to introduce students to digital and crypto currencies, perhaps the most innovative asset within this era of finance. We will explore blockchain technology's potential use - by entrepreneurs and incumbents - as changing the world of money and finance.
ENVS420-01	A Sense of Place	1.0
	Student Leader(s):	Belle Brown and Nora Markey
	Faculty Sponsor:	Fred Cohan
	Description:	This forum will explore the theory and methods of place-based environmental education. It is both a course about forms of outdoor, experiential, environmental education and a course in which students will experience those forms of education outside of a classroom environment.
ENVS420-02	Farm Forum	1.0
	Student Leader(s):	Natalie Lobach
	Faculty Sponsor:	Paul Erickson
	Description:	This forum allows students to integrate practical experience working on Wesleyan's student-run Long Lane Farm with readings that situate their work on the farm withing the larger context of the history of agriculture and food, and contemporary issues of agriculture, environmental sustainability, and social justice.

ENVS420-03	Inspiring Sustainable Behaviours and Systemic Changes Student Leader(s): Annie Volker and Debra Goh Faculty Sponsor: Barry Chernoff Description: This forum will draw on communications, scientific research, and connections to introduce you to the theory and practice that will increase your understanding of climate change, and frameworks for systemic change.	.50
FGSS420-01	Here's what you missed on Glee: A critical lens of this popular TV Show Student Leader(s): Charlotte Babbin and Tessa Ury Faculty Sponsor: Serena Witzke Description: In this forum we, as a class, will evaluate and think critically about the direct and indirect messages that the show Glee displays to its viewer.	1.0
GOVT420-01	Legal Advocacy and Argument Student Leader(s): Kathryn Campbell Faculty Sponsor: Dr. Alyx Mark Description: The forum will teach students about the components of a criminal jury from pretrial to closing arguments.	1.0
LANG420-01	Conversational American Sign Language Student Leader(s): Savanna Goldstein and Nina Pemberton Faculty Sponsor: Leslie Warren Description: This forum will not only provide enhanced skill level development in American Sign Language (ASL) for the student instructors (who will maintain close contact with professor) but will also address the elevated interest level for Wesleyan students (especially Seniors) who were unable to enter ASL classes due to conflicting schedules. ASL is the fourth most used language in the country today!	1.0
PSYC420-01	The Psychology of Survivor: A Dual Perspective Approach Student Leader(s): Gabe Goldberg and Noah Olsen Faculty Sponsor: Sarah Carney Description: This forum will use the reality TV show Survivor to explore documented examples of concepts of social psychology. The game specifically offers key insights into group behaviors and biases, cognitive dissonance, conformity, mental health and more.	1.0



SISP420-01 The "Real-World" Classroom: Affect, Trauma and Care in Education 1.0

Student Leader(s): Shiva Ramkumar

Faculty Sponsor: Anthony Hatch

Description: This forum will offer students a unique opportunity to explore the deep meanings of trauma-informed pedagogy, develop new practices for reflexivity and self-care and consider how inequalities and identities are linked in higher education contexts.

SOC420-01 The Ethics of Cancel Culture 1.0

Student Leader(s): Kalli Jackson

Faculty Sponsor: Benjamin Haber

Description: Students will leave this forum with a better understanding of what it actually means to "cancel" and how the act of refusing consumerism or support has larger implications in society, especially regarding gender, race and class.

