Syllabus: Arabic for Beginners, Second Session, Summer 2022

Contact Information, Class Info and Office Hours:
Instructor: Abderrahman Aissa
Course: ARAB102Z Elementary Arabic 2
Meeting Times: M,T,W & R 1:15 - 5 pm
Monday, June 27 - Monday, July 25, 2022
Exams: July 26-27
Classroom: FISK 314
Modality: In person
Email: aaiisa@wesleyan.edu
Tel: 860-685-2553
Office: Fisk Hall, 306
Office Hours: Fridays: by appointment
Fries Center for Global Studies

Required Textbooks:

Recommended books:

Course description, Organization & structure, Objectives and Expectations:
Arabic 102 is the second introductory course of Modern Standard Arabic (MSA) designed for students who have taken ARA 101 or had equivalent training in MSA and may be suitable for individuals who are heritage speakers and/or have had an extensive exposure to an Arabic dialect or country.

MSA is the official medium of oral and written communication in the Arab World and for religious services in the Islamic world. It has derived from Aramaic, has a close kinship to Hebrew, and it is the language spoken first by the Bedouins of the Arabian Peninsula in the fourth and fifth centuries A.D. It is the language used in books, novels, newspapers, conferences, official and religious speeches, business transactions, legal and government documents, court rulings, public signs, TV and radio newscasts and many TV/cinema productions and shows. It is the language of the Holy Quran and Hadith (sayings by the prophet Mohamed (PBUH) and/or his companions), and it is understood practically by every native Arabic speaker from Morocco to Bahrain. Being the language of Islam, more than one billion Muslims use it in their religious
daily rituals all around the world, namely central Asia, South East Asia (Indonesia, Malaysia, India & Bangladesh etc.), the Middle East, the Great Sahara & North Africa.

It is very important to note that Modern Standard Arabic is not exactly the language spoken on the streets in the Arab world. However, anyone with a solid knowledge of MSA will have little to no problem "picking up" any of the main regional Arabic dialects (North African, Egyptian/Sudanese, Gulf, Iraqi, or Levantine)

The course will be conducted primarily in Arabic, except at the very beginning stages which will require the use of English. The course is communicative proficiency-based, which stresses the importance of developing the oral skills but also aims at developing the other skills of language learning (listening, reading and writing).

Arab Culture and History are systematically integrated in the course and will be referred to, whenever appropriate and possible. References will also be made to the regional dialects for comparison with Modern Standard Arabic. In-class presentations will be an excellent tool for students to learn about different aspects of Arab & Muslim culture, society and history.

The course will be supplemented by audio and video material as well as printed handouts provided by the instructor. Students are expected to do daily homework, role-play, group work, and give regular in-class feedback/presentations, and are supposed to come prepared for class on a daily basis.

**Home Work and Class Participation:**

Students are expected to come to class prepared, having done the assigned homework and the necessary reading/listening for the class, and to actively participate in oral and written classroom activities. HW is assigned daily and will be checked and solved in class the following day. Selected HW will be collected for grades. Most of the language skills to be developed cannot be acquired without effective participation and interaction with other students and with the instructor.

**Tests and quizzes:**

Will be based on class lectures and presentations, extra material other than the book. Students will be informed ahead of time about test material.

**Attendance:**

You are allowed four unexcused hours of absence, which are meant to be used for emergencies. Anything beyond that must be either due to extraordinary circumstances or pre-authorized by the instructor. Otherwise, anything beyond the third absence may result in the reduction of your grade.

**Late arrivals:**
Whether it’s for class or a CA session (CA: course assistant, if one is available) please be considerate of your classmates, your CA and your instructor, and make every effort to make it to class a few minutes before class starts.

**Grammar**

No can master a foreign language without studying its grammar. Arabic grammar قواعد اللغة العربية is essential for the mastery of Arabic. For an American student, Arabic grammar may be different, intricate, complex, involved, but by no means impossible to master. Because on one hand, class is primarily conducted in Arabic and grammar issues or questions can be very subjective and may require lengthy explanations, and because, on the other hand, the limited class time is intended primarily to practice language use, students are expected to familiarize themselves with the relevant grammar notes and explanations in the regular Textbook or grammar book(s), go to the weekly CA sessions (if available) to seek further help, and/or go to the professor’s office during office hours for extra help. Grammar is best understood in context and from class drills. Having said this, if need be, explanation of complex concepts may be given particular attention in class.

**Objectives of the course:**

According to ACTFL standards, one academic year of Arabic study should allow students to reach a low intermediate level in the language.

Upon the successful completion of ARA 102 here is some of what students are expected to know, all of this in addition to concepts previously acquired in ARA 101:

1. More on Conjugation: Present Tense and Past Tense
2. More on Demonstrative pronouns
3. More on Plurals
4. More on adjectives
5. More on verbs
6. More on prepositions
7. Colors
8. More on Jobs
9. More on negation
10. More on the three sorts of pronouns
11. More on Numbers & Dates
12. Simple conversation related to one’s person, family and immediate environment (concrete terms).
13. Write in simple sentences & paragraphs.
14. Write an essay about an experience, a trip or an adventure in the Past Tense or a future event in the future tense
15. Be able to describe in basic terms people and places.
16. Be able to deal with a whole host of predictable real-life situations.
17. Understand MSA spoken or read or dictated at sentence level.
18. Familiarization with such concepts as the dual, the comparative and superlativepronunciation of the Arabic dictionary, ordinal numbers, the true and untrue conditional, the case declension, jussive case and the following:

After one year of Arabic, students will have mastered the basic skills for the language and will have established the firm foundation, attitudes and attachment to the Arabic language required to promote and facilitate further study of the language.

**Faith-based absences:**
For any student who has specific religious observances, I will be happy to reasonably and fairly accommodate them.

**Typing Arabic:**
When directed to do so, some projects or take-home assignments may need to be typed. You can use either of these websites to type Arabic:
http://www.arabic-keyboard.org/ or
http://www.islamweb.net/php/php_arabic/keyboard/keyboard.htm

**Do's and Don'ts:**

**Do's:**
Use the bathroom before coming to class.
Try to speak only Arabic in class and to your classmates.
Ask any question you may have.
Participate in all class activities and discussions.
Do HW before coming to class.
Listen actively to everyone when they speak.

**Don’ts:**
Use electronic gadgets in class, unless in emergencies.
Speak English in class if you can say it in Arabic.
Arrive late to class.
Let a question unanswered.

Please familiarize yourself with the following university policies as to religious holidays and other special accommodations, as well as the statement on academic integrity and the Honor Code (plagiarism etc) policies.

**Honor Code information:**
Please remember that you are required to pledge to uphold the Honor Code, unless you already have signed it.

**Students with disabilities:**

Wesleyan University is committed to ensuring that all qualified students with disabilities are afforded an equal opportunity to participate in, and benefit from, its programs and services. To receive accommodations, a student must have a disability as defined by the ADA. Since accommodations may require early planning and generally are not provided retroactively, please contact Accessibility Services as soon as possible.

If you have a disability, or think that you might have a disability, please contact Accessibility Services in order to arrange an appointment to discuss your needs and the process for requesting accommodations. Accessibility Services is located in North College, rooms 021 or can be reached by email (accessibility@wesleyan.edu) or phone (860-685-2332).

In addition, the student representatives from the WSA have requested that these statements below also be included in your syllabi:

**Religious/Spiritual Observance Resources:**

If you anticipate that your religious/spiritual observance may conflict with academic obligations such as attending class, taking examinations, or submitting assignments, you can work directly with your professor to make reasonable arrangements. Should you require additional support or guidance, please feel free to reach out to Rabbi David Teva, Director of the Office of Religious and Spiritual Life at dleipziger@wesleyan.edu or any of the chaplains in the Office of Religious and Spiritual Life at https://www.wesleyan.edu/orsl/index.html.

For a list of religious holidays celebrated by members of the Wesleyan community, go to Wesleyan’s Multifaith calendar which can be found at: https://www.wesleyan.edu/orsl/multifaith-calendar.html.

**Title IX Resources:**

If trauma inhibits your ability to fully participate in class, please contact Debbie Colucci, Title IX Coordinator, at dcolucci@wesleyan.edu, or your class dean. Additionally, and if you are comfortable, you can work directly with your professor to make reasonable arrangements.

**Course Evaluation:**

1. Two main exams: 20 %
2. Mid-term: Essay (In class) (Topic TBA): 15 %
3. Oral Exam 1: (Oral proficiency Interview Format) (Mid term): 10 %
4. Oral exam 2: (Oral proficiency Interview Format) (Final): 10 %
5. HW: 10 %
6. Cultural or Arabic language Presentations: 10 %
7. Final: Comprehensive Exam: 25 % (Exact time and place TBA)
### Grading Scale:
- **A**: 94-100
- **A-**: 90-93
- **B+**: 87-89
- **B**: 84-86
- **B-**: 80-83
- **C+**: 77-79
- **C**: 74-76
- **C-**: 70-73
- **D+**: 68-69
- **D**: 64-67
- **D-**: 60-63
- **F**: 0-59

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<tr>
<th>أياـم</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>الأسبوع</td>
<td>الـثـنـين</td>
<td>الثـلاـثاء</td>
<td>الأربـعإا</td>
<td>الخـمـيـس</td>
<td>الجـمـعـة</td>
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<td><strong>06/27-06/30</strong></td>
<td>Al Kitaab Chpt V: Reporting on the weather, Cities and villages, Adverbs, Arabic music, More on Demo pron, , numbers, Indefinites &amp; Definites etc</td>
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<td><strong>07/04-07/07</strong></td>
<td>Exam 1 Al kitaab Chpt VI: Hobbies, Dual, Verbal nouns &amp; more on measures, Jobs &amp; activities</td>
<td>Al Kitaab: Chpt VI: Hobbies, Dual, Verbal nouns &amp; more on measures, Jobs &amp; activities</td>
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<td><strong>07/11-07/14</strong></td>
<td>Al Kitaab Chpt VII: Comparative, superlative, Fronted pedicate, Celebrations,</td>
<td>Al Kitaab Chpt VII: Comparative, superlative, Fronted pedicate,</td>
<td>Al Kitaab Chpt VII: Comparative, superlative, Fronted pedicate,</td>
<td>Midterm Oral exam 1</td>
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<td>07/18-07/21</td>
<td>Al kitaab Chpt VIII: More on conjugations and Negation, Roots and measures, dictionary use, filling out forms and giving information</td>
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<td></td>
<td>Al kitaab Chpt VIII: More on conjugations and Negation, Roots and measures, dictionary use, filling out forms and giving information</td>
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<td>07/25-07/27</td>
<td>Cultural/Language Presentations Review: مراجعة Final Exam الامتحان النهائي Oral Exam 2 الامتحان الشفوي الثاني Final Exam الامتحان النهائي Oral Ex. 2 الامتحان الشفوي الثاني</td>
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Useful expressions used in class:

<table>
<thead>
<tr>
<th>For teacher</th>
<th>للاستاذ</th>
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<tbody>
<tr>
<td>1. Pay attention (P)</td>
<td>1. إنتبهوا</td>
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<td>2. Listen attentively (P)</td>
<td>2. استمتعوا جيداً</td>
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<tr>
<td>3.</td>
<td>Listen and repeat together</td>
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<td>4.</td>
<td>Listen and answer</td>
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<td>5.</td>
<td>Answer the question (M,F)</td>
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<td>6.</td>
<td>Speak louder (M)</td>
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<td>7.</td>
<td>Speak louder (F)</td>
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<td>8.</td>
<td>Repeat (M,F)</td>
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<tr>
<td>9.</td>
<td>Look at the board</td>
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<td>10.</td>
<td>Go to the board (M,S)</td>
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<td>11.</td>
<td>Write (M,F)</td>
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<tr>
<td>12.</td>
<td>Go back to your seat M</td>
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<tr>
<td>13.</td>
<td>Go back to your seat F</td>
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<td>14.</td>
<td>Open your books</td>
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<td>15.</td>
<td>Turn in your HW</td>
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<td>16.</td>
<td>Stand up (M / F)</td>
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<td>17.</td>
<td>Seat down (M / F)</td>
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<td>18.</td>
<td>Thank you</td>
</tr>
<tr>
<td>19.</td>
<td>You are welcome</td>
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<td>20.</td>
<td>Please</td>
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### For student

21. Sorry, I didn’t understd |
22. I do not know |
23. Please repeat (F) |
24. I forgot it. How do we say (.....) in Arabic? |
25. |   |
26. I did not hear correctly |
27. Please speak slowly |

### For student (Arabic)

21. عفوا لم أفهم |
22. لا أعرف |
23. أعد من فضلك |
24. نسيت ذلك |
25. كيف نقول (.....) باللغة العربية |
26. لم أسمع جيدًا |
27. Please speak slowly |

### For student (Arabic)

21. عفوا لم أفهم |
22. لا أعرف |
23. أعد من فضلك |
24. نسيت ذلك |
25. كيف نقول (.....) باللغة العربية |
26. لم أسمع جيدًا
Good Luck!